




MODULE	TALLER DE REFUERZO INGLÉS GRADO SÉPTIMO JT 2024		
SUBJECT	ENGLISH		
GRADE	SÉPTIMO		
ACADEMIC PERIOD	TALLERES DE REFUERZO		
TEACHER	Licenciada MARYBELL PARRA M		
GOAL	Reforzar los diferentes temas de la asignatura de inglés trabajados durante todo el año escolar.		
GENERAL INSTRUCTIONS:	<ul style="list-style-type: none"> El siguiente módulo correspondiente a TALLER DE REFUERZO debes trabajarlo en forma ORGANIZADA y COMPLETA en una carpeta. Por favor lee detenidamente CADA UNA de las instrucciones que se te den con el fin de que puedas desarrollar con éxito cada actividad propuesta. El trabajo debes realizarlo a MANO. Las evidencias de tu trabajo deben ser entregadas ÚNICAMENTE en las fechas estipuladas. Las evidencias deben presentarlas en forma clara, nítida y organizada. Recuerda que esta es tu oportunidad para nivelar la asignatura, así que esperamos aproveches este espacio, hagas un buen uso del tiempo y seas muy puntual en la entrega de las actividades asignadas. Recuerda NO copiar el trabajo de tus compañeros NO hacer PLAGIO NI hacer uso de traductor, el único afectado directamente eres tú pues te estarías engañando en tu proceso de aprendizaje y tu trabajo podría ser ANULADO. Prepárate para presentar sustentación (EVALUACIÓN DE TU TRABAJO). 		
CONTENTS	FIRST TERM <ul style="list-style-type: none"> The alphabet: Spelling Basic Commands Verb TO BE: affirmative and Negative form. Definite and Indefinite articles Personal information. Present simple. Hobbies and interests. Time expressions for present. 	SECOND TERM <ul style="list-style-type: none"> Review: Verb TO BE: affirmative and Negative form. Yes/No question. Basic adjectives for describing people (physical appearance and personality). Describing my school There is / There are Prepositions of place Present Simple Review Present Continuous Verb TO BE in past. 	THIRD TERM <ul style="list-style-type: none"> Past Simple Regular and Irregular verbs Colombian Culture vs Other Countries. Festivals and celebrations from around the world. Typical dishes. Comparatives and superlatives. Present Continuous Review.
<p>PARA TENER EN CUENTA...</p> <p>Mis queridos estudiantes, recuerden que para realizar estas actividades ustedes pueden revisar y guiarse con TODA la información suministrada en cada uno de los periodos trabajados durante el año escolar.</p> <p>Adicionalmente, van a tener mi apoyo como docente para aclarar cada duda que tengan al respecto, con el fin de que ustedes puedan desarrollar un EXCELENTE trabajo y obtener buenos resultados.</p>			
<p>ENGLISH ACTIVITIES</p>			

FIRST TERM

1. **COMMANDS:** Copia en tu cuaderno el siguiente ejercicio y resuélvelo. Busca en la sopa de letras el vocabulario que allí aparece, luego ubica cada palabra debajo de cada imagen según corresponda.

Find the words and copy

R	E	P	E	A	T	E	D	W
E	S	I	N	G	A	T	L	R
A	P	A	S	K	B	E	O	I
D	L	O	Y	F	R	E	O	T
C	S	P	T	H	I	N	K	E
C	L	O	S	E	O	X	Z	Z
J	S	I	T	D	O	W	N	O
L	I	S	T	E	N	W	L	P
S	T	A	N	D	U	P	T	E
S	I	L	E	N	C	E	X	N

SILENCE
SIT DOWN
CLOSE
LOOK
SING
WRITE
READ
LISTEN
OPEN
STAND UP
REPEAT



1



2



3



4



5



6



7



8



9



10

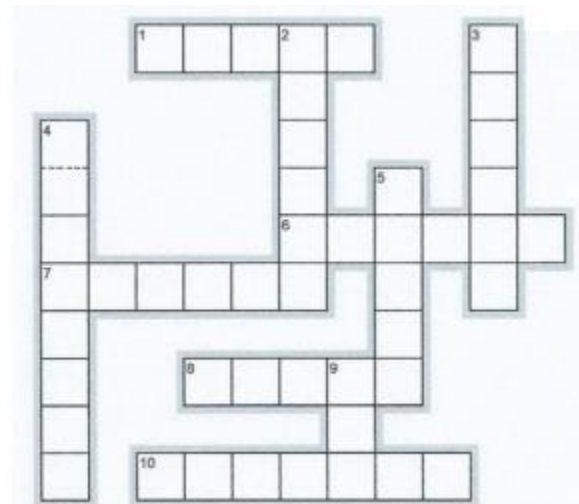


11

2. **NUMBERS:** Solve the following exercise (Resuelve el siguiente ejercicio). Completa el crucigrama (crossword) ubicando los números en inglés según se indica.

Activity → Fill in the crossword puzzle.

- | | |
|----------|--------|
| Across → | Down ↓ |
| 1. 40 | 2. 20 |
| 6. 30 | 3. 80 |
| 7. 90 | 4. 100 |
| 8. 50 | 5. 60 |
| 10. 70 | 9. 10 |



3. **PERSONAL INFORMATION:** Read and match (Información Personal: Lee y une)

MATCH:

- | | |
|---|-------------------------|
| 1) What's your name? | A) I'm eleven years old |
| 2) How old are you? | B) My name's Sara |
| 3) Where do you live? | C) blue |
| 4) What's your favourite colour? | D) I live in Brighton |
| 5) What's your favourite day of the week? | E) Miriam |
| 6) Who is your teacher? | F) Saturday |

4. **ARTICLES A / AN:**

<p>I Write the following words in the correct columns.</p> <p>egg snake tiger umbrella old house new box small cat girl orange elephant big elephant</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; border: none;">a</td> <td style="text-align: center; border: none;">an</td> </tr> <tr> <td style="border: 1px solid black; height: 40px;"></td> <td style="border: 1px solid black; height: 40px;"></td> </tr> <tr> <td style="border: 1px solid black; height: 40px;"></td> <td style="border: 1px solid black; height: 40px;"></td> </tr> <tr> <td style="border: 1px solid black; height: 40px;"></td> <td style="border: 1px solid black; height: 40px;"></td> </tr> </table>	a	an							<p>II Fill in the gaps with a or an</p> <ol style="list-style-type: none"> 1. Archie is ___ big dog. 2. Nick is ___ student at ___ language school. 3. Jane's mum is ___ teacher and her dad is ___ engineer. 4. We went to see ___ film yesterday. 5. There is ___ sofa and ___ armchair in the living room. 6. I wrote ___ email to my friend in Japan. 7. Ann's got ___ evening job as ___ babysitter.
a	an								

5. SPELLING: Spell the following words and write the meaning(Deletra las siguientes palabras y escribe su significado)

WORD	SPELLING	MEANING	WORD	SPELLING	MEANING
1. HELLO	Eich-i-el-el-ou	Hola	2. PAINT		
3. BOY			4. BOY		
5. WRITE			6. GIRL		
7. LISTEN			8. YELLOW		
9. HAND			10. KEYS		

6. READING: Read the text

Good morning!! My name is Peter, I'm 10 years old and I'm from Paris, France, so I'm French. My address is Street 4th 45-80, my cellphone number is 2224455. I live with my parents in Paris. I have got a cat and a dog. My father's name is Paul, he is 50 years old, my mother's name is Cathy and she is 48 years old.

According to the text, answer the following questions (Responde las siguientes preguntas de acuerdo al texto):

- a.. What's his name? _____.
- b. How old is he? _____.
- c. What is his nationality? _____.
- d. What's his address? _____.
- e. What's his cellphone number? _____.
- f. What's his father's name? _____.
- g. What's his mother's name? _____.
- h. Where does Peter live? _____.
- i) Who does Peter live with? _____.
- j) How old is Peter's mother? _____.

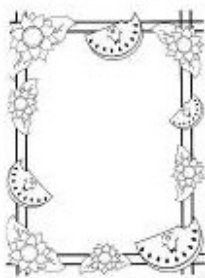
7. VERB TO BE: Solve the following exercises. (Resuelve los siguientes ejercicios)

1. Complete. Use am, is, are.



My name.... Timmy.
 I.....10 years old
 I.....a clown.
 My best friends.....
 Jack and Sue.
 They.....rock stars.

2. Draw and complete for you and two friends.



My name.....
 I.....years
 old. My best friends

 They.....
years old.

3. Correct the mistakes.

- a) Sarah and I am sisters.
- b) Ben and Tim is at school.
- c) Horses and cows is animals.
- d) England are a country.
- e) Tim are from America.



4. Read the information and write a short text about this person.



Name: Lucy Surname: Pitt
 Age: 13
 Job: Student
 Nationality: French

5. Read and complete.

- a)she a dancer? No,
- b)they from Japan? Yes,
- c)he a bus driver? No,
- d)it a pet? No,
- e)you a pilot? No,

6. Turn these sentences into negative.

- a) She is a young girl.
- b) I am a detective.
- c) They are ugly cats.
- d) We are strong girls.
- e) Steven is from England.

PRESENT SIMPLE

1. VERBS FLASHCARDS (Presentar las fichas de verbos trabajadas desde el PRIMER PERIODO)

2. DAILY ROUTINES: Escoge la palabra correcta del listado y escríbela debajo de cada dibujo

DAILY ROUTINES VOCABULARY MATCHING WORKSHEET I
Choose the correct words from the list below and write them under the correct pictures

WORD LIST

- get up
- take a shower
- brush teeth
- shave
- get dressed
- put on makeup
- brush hair
- comb hair
- make the bed
- have a bath
- make breakfast
- have breakfast
- go to work
- go to school
- go to bed
- sleep

3. ROUTINES AND THE TIME: Choose the correct daily routine and put the appropriate time on the clock (go to bed, have breakfast, have dinner, have lunch, get up, go to school). Escoge la rutina correcta y marca la hora en el reloj según lo indicado en la oración.



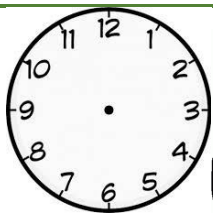
I _____ at eight o'clock



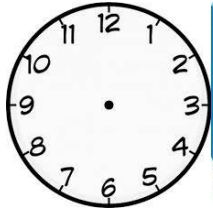
I _____ at half past eight



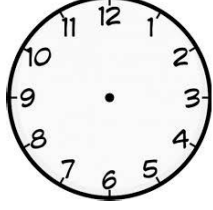
I _____ at nine o'clock



I _____ at half past one



I _____ at nine o'clock



I _____ at half past ten

4. MY ROUTINES: Write 05 sentences about your SUNDAY'S ROUTINES, give the time. (Escribe 05 oraciones sobre tus rutinas de un domingo, incluye la hora en inglés.)

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

5. LIKES AND DISLIKES: Make 05 sentences about your likes and 05 about your dislikes. (Realiza 05 oraciones sobre tus gustos y 05 sobre lo que no te gusta. Guíate por el ejemplo)

Example: Likes: *I like to eat pizza.* Dislikes: *I do not like to eat broccoli*

LIKES

DISLIKES


6. PRESENT SIMPLE: Make affirmative sentences in Present Simple, using the pronoun and the verb given, add a complement. Realiza oraciones afirmativas utilizando el pronombre y el verbo dado, de acuerdo a la oración agrega un complemento corto en inglés (puede ser la hora o un lugar).

Example: We / have lunch: *We have lunch at 1 o'clock.*

- a. I / brush my hair: _____
- b. They / go to the school: _____
- c. You / read: _____
- d. We / watch TV: _____
- I / go to bed: _____

SECOND TERM

1. DESCRIBING PEOPLE: Teniendo en cuenta la imagen y la información brindada en la ficha, realiza oraciones utilizando el VERB TO BE y el vocabulario trabajado en clases.

<p>name: Caroline age: 38 job: nurse height: 160cm (short) weight: 54 kg (slim) hair: short, wavy, fair eyes: big, green looks: nice clothes: fashionable but cosy personality: helpful, friendly, happy, careful sports: aerobics free time: do crosswords, read books likes: vegetables, fruit dislikes: meat, chocolate</p> 	
--	--

2.

THERE IS / THERE ARE: According to the picture make 05 sentences by using THERE IS / THERE ARE



Example: There is a computer in my bedroom.
There are some books on the shelf.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

3.

PREPOSITIONS OF PLACE: According to the picture make 05 sentences using Prepositions of Place.



Example: There is a cat under the table.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

4. COUNTRIES AND NATIONALITIES: Write the nationality for each country. (Escribe la nacionalidad para cada país)

COUNTRY	NATIONALITY
Australia	
China	
Canada	
Egypt	
Greece	
Ireland	
Italy	
Japan	
Perú	

Poland	
Portugal	
Russia	
Spain	
Turkey	
USA	

2. PRESENT SIMPLE REVIEW: Solve the following exercises. (Resuelve los siguientes ejercicios)

A. Complete the chart for these verbs.

Verb	Meaning	Simple present affirmative form for HE – SHE – IT
<i>Study</i>	<i>Estudiar</i>	<i>Studies</i>
buy		
chat		
do		
take		
meet		
tell		
start		
wash		
deliver		
write		
see		
wear		
read		
watch		
eat		
get		
build		
sleep		
travel		

B. Add -s or -es to the verbs:

- | | | | |
|----------|-------|------------|-------|
| 1. see | _____ | 14. wake | _____ |
| 2. take | _____ | 15. teach | _____ |
| 3. brush | _____ | 16. lose | _____ |
| 4. kiss | _____ | 17. catch | _____ |
| 5. call | _____ | 18. buy | _____ |
| 6. give | _____ | 19. pass | _____ |
| 7. play | _____ | 20. come | _____ |
| 8. study | _____ | 21. fight | _____ |
| 9. watch | _____ | 22. water | _____ |
| 10. help | _____ | 23. choose | _____ |
| 11. cut | _____ | 24. Fly | _____ |
| 12. cry | _____ | 25. match | _____ |
| 13. swim | _____ | 26. carry | _____ |

C. Fill in don't or doesn't:

- Bill _____ play tennis every Sunday.
- We _____ go to the park.
- Kate _____ like to eat fish.
- Sue _____ wear long dresses.
- I _____ like to get up early.
- My brothers _____ like to drink milk.
- My cousin _____ know Italian well.
- I _____ like to walk with my dog.
- Pam _____ go to the gym.
- They _____ understand this rule.
- We _____ often go to the movies.
- Liz _____ wear shorts at all.
- Tim _____ grow flowers in the garden.

E. Write Do or Does:

1. ___ Kate help her mother every day?
2. ___ you listen to rock music?
3. ___ Tom know all the computer games?
4. ___ they go to the zoo on Sundays?
5. ___ you like to draw animals?
6. ___ your brother drive his car well?
7. ___ the boys like to plant flowers?
8. ___ Ben want to find his friends?
9. ___ you often call your friends?
10. ___ your sister wear nice dresses?
11. ___ they learn to dance at school?
12. ___ Mary spend much time on shops?
13. ___ your dog chase the cats?

PRESENT CONTINUOUS

1 Write the *-ing* form of the verbs below.

- | | |
|--------------------|----------------|
| 1 swim | 7 read |
| 2 shine | 8 do |
| 3 make | 9 have |
| 4 <u>run</u> | 10 wear |
| 5 decorate | 11 study |
| 6 <u>lie</u> | 12 play |



2 Complete the sentences with the correct form of *be*.

- 1 I working.
- 2 You smiling.
- 3 Tom eating a pizza.
- 4 It raining.
- 5 We writing.
- 6 Kate and Julia watching a film.



3. Choose the correct item.

- 1 Ann ... at the moment.
A am sleeping B is sleeping
C is sleeping D are sleeping
- 2 The sun ...
A is shineing B is shining
C am shineing D am shining
- 3 The boys in the park.
A are runing B is runing
C is running D are running



4 Write negative sentences.

- 1 I'm sitting at the desk.

- 2 They are playing football.

- 3 She is eating dinner.

- 4 You are writing a letter.



5. Complete the sentences with the correct form of *be* and the *-ing* forms from exercise 1.

- 1 I a skirt.
- 2 We gymnastics.
- 3 My mum a cake in the kitchen.
- 4 Brenda the Christmas tree.
- 5 Joe's at university. He French.
- 6 Jake and Judy in the pool.
- 7 Tina a shower.
- 8 The cat by the fire.
- 9 They chess.
- 10 Mark in the park.



6 Put the words in the correct order to write questions.

- 1 Kate / is / tea / drinking / ?
- 2 eating / friends / are / what / your / ?
- 3 Dave / playing / and / are / Sue / tennis / ?
- 4 you / going to / bed / why / are / ?
- 5 you / what / doing / are / ?
- 6 Sally / the Net / surf / is / ?



7 Fill in the gaps with the correct form of the verbs in brackets.



It is Sunday today. It is summer and we are all at the beach. Mum (sunbathe) at the moment and dad (read) a book. My sister (not / swim) now. She (walk) on the beach with her boyfriend. I (wear) my new swimming costume and I (make) a sandcastle. Everyone (have) fun and (enjoy) the great weather!



VERB TO BE IN PAST



1

Complete the sentences with the past form of the verb **to be**.

1. Mike _____ at the zoo last week.
2. Dad and I _____ in the garden when it started raining.
3. Who _____ with you when I saw you in the street?
4. My dog _____ never bored.
5. We _____ at the circus last Friday, we are going this week.
6. Bill _____ very tired yesterday. He went to bed early.
7. The shoes Emma was wearing _____ too small for her.
8. 'Why _____ Sue at the party?' 'She had to study for her Maths exam.'
9. Where _____ you on holiday?
10. The French test _____ easy for me. I could answer all the questions.

3

Correct mistakes.

1. There were some butter left.
2. Susan and I was both bored.
3. The letter were from my aunt.
4. Where was your parents yesterday?

2

Answer the questions.

1. Where was your mum yesterday at 7?

2. How old was your dad when you were born? _____
3. Was your grandma an only child?

4. Were you at home last night?

5. What was your favourite toy when you were three? _____
6. How many paintings were there in the museum?

4

Rewrite using the short forms.

1. The kids were not sleepy.

2. I was not at school yesterday.

3. We were not at the supermarket.

4. My granddad was not a pilot.

5. You were not late for work.

THIRD TERM

PRESENT SIMPLE REVIEW: Read the following text:

DAILY ROUTINES



Hi! I'm Amy Anderson. I'm 8 years old. I live in Edinburg. It's the capital city of Scotland.
I usually get up at 7:30, get dress, brush my teeth and comb my hair. At 8 o'clock I have breakfast with my parents.
At 8:30 I leave home and go to school on foot because it's only 10 minutes away. My classes start at 9 o'clock. At 1 p.m. I have lunch at my school canteen with my friends.
My school finishes at 4 p.m. After school I return back my home. I have a snake with milk. Then I do my homework. After homework I sometimes play with my friends in the park.
At 8 p.m my family and I have dinner. After dinner my mum watches TV, my dad reads newspapers and I sometimes listen to music.
Finally I go to bed at 10 p.m and read book but before that I always brush my teeth. I'm very happy with my family.

- * Circle with red color the personal pronouns.
- * Circle with green color the verb TO BE.
- * Underline with blue color the verbs in Present Simple.
- * Translate the text using your own words and dictionary.

B. Choose 05 verbs from the flashcards. With each verb make an affirmative, a negative and a yes/no question sentences. Escoge 05 verbos de las fichas, con cada verbo vas a elaborar una oración afirmativa, una negativa y una yes/ no question en PRESENT SIMPLE.

Example:

VERB	MEANING	AFFIRMATIVE SENTENCE	NEGATIVE SENTENCE	YES/NO QUESTION
Example: EAT	Comer	They eat pizza every Saturday.	They don't eat pizza every saturday.	Do they eat pizza every Saturday?
1.				
2.				
3.				
4.				
5.				

PAST SIMPLE

- A. Present all the flashcards of the regular and irregular verbs.
 B. Solve

Irregular and Regular Verbs

Find the Past Simple forms of the verbs in the boxes below. Then write their past forms in the boxes next to them.



i	d	e	s	i	g	n	e	d	e	r	a	i	n	e	d
n	e	p	w	o	r	k	e	d	w	e	n	t	t	r	a
v	g	a	g	r	g	l	o	o	k	e	d	d	s	e	j
i	t	i	f	o	r	g	o	t	u	j	p	e	u	p	e
t	u	n	q	e	p	r	w	s	b	e	l	c	r	a	f
e	g	t	w	d	r	e	a	d	o	d	a	i	v	i	f
d	l	e	y	a	o	y	z	i	u	h	y	d	i	r	i
e	s	d	t	n	s	l	o	r	g	a	e	e	v	e	n
m	p	e	d	a	d	i	h	e	h	q	d	d	e	d	i
b	e	g	a	n	e	v	g	d	t	u	t	o	d	w	s
a	n	v	u	i	p	e	r	b	s	s	o	l	d	e	h
l	t	a	e	i	n	d	e	k	t	c	s	d	h	r	e
o	w	t	o	o	k	d	w	l	z	p	a	u	h	e	d
s	c	p	r	e	f	e	r	r	e	d	i	m	y	a	b
t	b	e	c	a	m	e	p	e	d	i	k	l	e	h	d
o	d	e	s	t	r	o	y	e	d	e	c	h	o	s	e

regular

decide	_____
design	_____
destroy	_____
finish	_____
invite	_____
live	_____
look	_____
paint	_____
play	_____
prefer	_____
rain	_____
repair	_____
survive	_____
work	_____

irregular

be	_____
become	_____
begin	_____
buy	_____
choose	_____
come	_____
forget	_____
go	_____
grow	_____
have	_____
lose	_____
read	_____
sell	_____
spend	_____
take	_____

- C. Solve the following exercises about Past Simple

1. Fill in the correct regular verb forms in the Past Simple.

Infinitive	Past Simple
play	
watch	
look	
listen	
wash	
open	
stop	
cry	
close	
help	

2. Fill in the correct irregular verb forms in the Past Simple.

Infinitive	Past Simple
be	
can	
buy	
catch	
drive	
put	
eat	
go	
think	
sleep	

3. Put into the Past Simple.

Present Simple	Past Simple
they drink	
she answers	
he sings	
it snows	
you ride	
I stay	
we fly	
they swim	
I dance	

4. What happened? Use the correct Past Simple verb form.

- Last week the Richards _____ (come) back from the USA.
- Two weeks ago Betty _____ (do) a presentation at school.
- At the weekend Rob _____ (bring) a present for Sue.
- Last night I _____ (write) an e-mail to my friend in England.
- On Wednesday Carol _____ (meet) Jessy after school.
- Yesterday Dan and Jou _____ (have) fish and chips for dinner.

5. Copy and read the following text

Bob is a young sailor. He lives in England, but he is often away with his ship.

One summer he comes back from a long voyage and finds new neighbors near his mother's house. They have a pretty daughter, and Bob soon loves her and he wants to marry her when he comes back. Bob promises the girl to send a present from every port.

Bob's first port is Capetown in Africa, and he sends the girl a parrot from there. The parrot speaks three languages. When Bob's ship reaches Australia, a letter comes from the girl. The letter says, "Thank you for the parrot, Bob. It tasted much better than a chicken."

6. Circle with a color all the verbs from the text (Encierra con color TODOS los verbos del texto 15 verbos).

7. Complete the following chart using ALL the verbs from the text (15 verbs)

PRESENT	REGULAR	IRREGULAR	PAST SIMPLE	MEANING
Ex: Eat		X	Ate	Comer

8. Pass the above text into PAST SIMPLE, take into account the verbs (Pasa el anterior texto a pasado simple, ten en cuenta los verbos).

Ex: Bob **was** a young sailor. He ...

9. Translate the text you passed into past simple (traduce el texto que pasaste a pasado)

READING TIME

1. Read » Read the article and answer the questions (1-6).

Bogotá is the largest and most important city in Colombia. More than 7 million people live there, which also makes it the most crowded city in the country. Bogotá offers many interesting places to visit, for example, museums, shopping centres and amusement parks. You can find both cheap and expensive restaurants, which offer a wide variety of dishes to suit everyone's taste. Bogotá is also home to the Transmilenio bus rapid transit system, which



is Colombia's largest public transport system, and has routes to all parts of the city. Medellín is the second biggest city in Colombia and about 2.1 million people live there. The weather in this city is always warm: never too hot, never too cold. It's like spring all year round! There are some amazing places to visit, for example, the incredible aquarium and planetarium at Parque Explora, and of course, the charming town of Pueblito Paisa. You can travel around the city using the Metro de Medellín, one of the world's most efficient public transport systems, which is definitely the easiest and fastest way to travel!

- What is the population of Bogotá?
- What places can tourists go to in Bogotá?
- Is there a variety of restaurants in Bogotá?
- What is the weather like in Medellín?
- What is Parque Explora?
- What is Pueblito Paisa?

2. Speak » Read the article in exercise 1 again. Work with a partner and decide if the statements (1-7) are true or false. Correct the false ones.

- Medellín is the most crowded city in Colombia.
- The Transmilenio is the largest transport system in Colombia.
- Bogotá is the most important city in Colombia.
- Bogotá is the second largest city in the country.
- The Metro in Medellín is the slowest way to travel.
- The transport system in Medellín is one of the least efficient in the world.
- The weather in Medellín is the coldest in the country.

Medellín is the most crowded city in Colombia.

That's false: the most crowded city in Colombia is Bogotá.

3. **Write»** Look at the information in the chart and answer the questions (1-5).

	Bogotá	Medellín	Cali
Population	7.7 million	2.1 million	2 million
Weather	7°C-18°C (cold)	13°C-28°C (warm)	19°C-31°C (hot)
Transport system	Transmilenio (bus)	Metro (metro)	MIO (bus)
Area covered	1,587 km ²	380 km ²	540 km ²

1. Which city has the largest population?
2. Which is the hottest city?
3. Which the coldest city?
4. Which is the fastest transportation system? Where is it?
5. Which is the largest city?

READING AND WRITING

1. Look at the picture and complete the sentence (Mira la imagen y completa las oraciones)



- 1: _____ is the tallest.
- 2: _____ is shortest.
- 3: _____ is the fattest.
- 4: _____ is the thinnest.
- 5: _____ is the oldest.
- 6: _____ is the youngest.
- 7: _____ is the biggest.
- 8: _____ is the smallest.
- 9: Bart is the smallest, the youngest and the _____.
- 10: Barney is the biggest and the _____.

2.

Read and choose True or False

- 1 Tom is the tallest boy.
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.



3. Complete the text using the right form of the comparative or superlative according to the context (Completa el texto usando la forma correcta -comparativa o superlativa- según el contexto)

1

Hi! I'm Homer and they are my best friends Lenny and Carl. I'm the _____ (heavy), and Lenny is the _____ (light). I love eating fast food. Lenny is _____ (tall) and Carl is the _____ (short). My clothes are _____ (elegant) than their clothes. I hate working!



2

Hi! I am Marge and they are my siblings Patty and Selma. I am the _____ (tall) of my sister. And my mother thinks I am _____ (good) one. My hair is _____ (longer) their hair, but they're earrings are _____ (big) than my earrings. My shoes are _____ (beautiful). Patty's hair is _____ (bad) than Selma's hair.



